

Poolside Manor Camp's at St Mary's CE Finchley

St. Marys Primary School, Dollis Park, LONDON, N3 1BT



Inspection date

28 July 2015

Previous inspection date

21 December 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff provide children with a highly stimulating range of interesting and challenging activities. As a result, children settle quickly and enjoy their time at the club.
- Partnerships with parents and teachers are strong. This means there is a consistent approach to meeting children's care and learning needs.
- Staff are very good role models. Consequently, children of all ages play very well together and develop positive social skills and excellent behaviour.
- Children have excellent opportunities for active play indoors and outdoors. This promotes their physical development and well-being effectively.
- Staff are highly effective in promoting healthy eating. They encourage children to eat nutritious meals, which helps them to learn about healthy lifestyles.
- Recruitment procedures are very robust. Leaders undertake checks to ensure all staff are suitable to work with children. This helps to ensure children's safety.
- Leaders gain feedback from parents, children and staff to help review the outstanding service they offer and monitor children's individual needs. This helps to maintain excellent standards and drive improvement.
- Staff carry out extremely robust risk assessments and supervise children very closely; they regularly practise safety procedures with children. This helps to reduce potential risks and develop children's understanding of safety further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to develop their already excellent personal care skills so they continue to become fully independent, particularly for school.

Inspection activities

- The inspector had a tour of the areas used by the club.
- The inspector observed the interaction between children and staff.
- The inspector examined a selection of policies, procedures and other paperwork.
- The inspector spoke with the manager, nominated person, staff and children to gain their views.
- The inspector discussed the self-evaluation process with the manager.

Inspector

Anahita Aderianwalla

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff provide children with a vast range of interesting activities that effectively complement their learning in school. They achieve this through regular conversations with parents and teachers. This enables staff to discuss children's interests and progress and provide activities that motivate them. Staff make time to engage in children's play, successfully extending children's enjoyment and understanding of different activities. They encourage children to solve problems by providing resources to develop their creativity and communication skills. For example, children successfully work together to decorate different fish collages. Staff extend children's interest further by providing books about caring for pets and engage in discussions about the different sea life creatures. Children have plenty of exciting opportunities to take part in a variety of physical challenges in the outdoor play areas. Staff build extremely close relationships with parents by sharing information about children's achievements and the activities they take part in.

The contribution of the early years provision to the well-being of children is outstanding

Staff promote children's emotional well-being very effectively. For example, they make extremely good use of resources around the setting to help children become familiar with their surroundings, which gives them a sense of belonging. The atmosphere at the club is very relaxing. An excellent range of resources and activities are available for children to make free choices during play. Staff consistently support children to develop a very strong sense of safety as they move around the building. Staff have rigorous routines to support children's independence. For example, they encourage them to hang up their belongings when they arrive and to wash their hands after using the toilet. Although, on occasion, staff do not fully follow through all routines, particularly during snack time, to extend children's personal care skills. Nevertheless, children gain plenty of independence and confidence by interacting with others and taking part in a variety of activities. This helps them to develop social skills and prepares them well for the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is outstanding

The management and staff show a highly secure understanding of their responsibilities to keep children safe; they follow robust systems to safeguard all children. For example, staff attend relevant safeguarding training and new staff benefit from a very detailed induction process. Therefore, all adults have a strong understanding of the procedures to follow should they have concerns about a child's welfare. The manager provides excellent support to staff to promote their professional development, for example, through regular discussions and by identifying training needs to improve practice, such as ways to improve children's experiences during story time sessions. Management shows a strong drive to implement changes to develop the club further and improve outcomes for all children.

Setting details

Unique reference number	EY398821
Local authority	Barnet
Inspection number	830921
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	210
Number of children on roll	126
Name of provider	Poolside Manor Limited
Date of previous inspection	21 December 2010
Telephone number	0208 343 0866

Poolside Manor Camp registered in 2009 and is one of two settings run by Poolside Manor Limited. The setting operates within St Mary's School in Finchley, in the London Borough of Barnet. The club operates during school holidays and sessions generally run from 10am to 4pm, although an early start at 9am and late finish at 5pm are available. The provider employs a core team of 27 staff, most of whom hold early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

